

Familiar Tools Test

Name: A.B.

Date: 19.09.2016

No.	Item	Selection		
0.1	 take pasta from the plate			
0.2	 take a fried egg out of the pan			
0.3	 clean the shoe			
1	 scoop soup from pot to bowl			
2	 staple two pieces of paper			

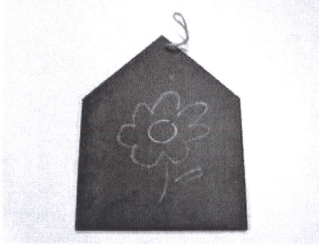



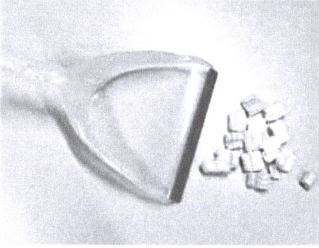

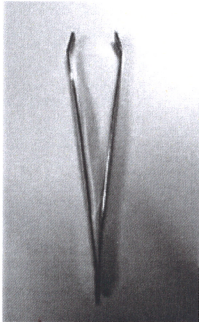
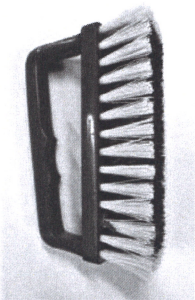
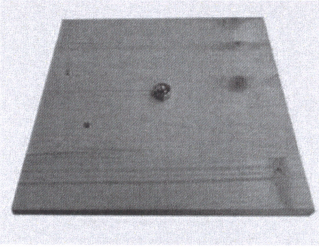



1st choice

Selection	Production		Execution	Notes
do not evaluate	G: lateral or pincer grip OT: towards the tines M: spear downwards, transport to the mouth O: downwards towards the pasta, upwards towards the mouth		do not evaluate	
do not evaluate	G: lateral or tight cylinder grip OT: towards the functional part of the spatula M: move towards the fried egg, slide the spatula under the fried egg, take it out O: towards the fried egg, take it out (upwards)		do not evaluate	Patient understood the task
do not evaluate	G: lateral grip OT: points away from the participant M: apply the brush on the shoe, repetitive movement circular or stroking O: towards the shoe		do not evaluate	not executed
<input type="checkbox"/> 2 <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 0	G: lateral or pincer grip OT: towards the functional part of the ladle M: scoop*, transport, pour out*, * = rotation of the forearm/wrist O: downwards to pot, sideways to the bowl	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2 <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 0	
<input checked="" type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0	G: lateral or cylindrical grip OT: towards the functional part of the stapler M: slide the paper between top and bottom of stapler, push downwards, remove stapler from the paper O: forwards towards the paper, remove from the paper	<input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2 <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 0	

Familiar Tools Test (Continuation)

Name: A.B.

Date: 19.03.2016

No.	Item	Selection			
3	 wipe the board				
4	 sweep the garbage onto the dust-pan		 1 st choice		
5	 loosen a screw			 1 st choice	

Selection		Production		Execution	Notes
<input checked="" type="checkbox"/> 2		G: wide cylinder grip OT: points away from the participant M: apply to the board, repetitive movement of rotation or stroking O: towards the board	① ① ① ①	<input checked="" type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0	
<input type="checkbox"/> 2		G: tight cylinder or lateral grip OT: towards the functional part of the brush M: repetitive movement towards the dust-pan, movement coming from the elbow O: hand brush sideways towards the dust-pan	① ① ① ①	<input checked="" type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0	
<input type="checkbox"/> 2		G: tight cylinder or lateral grip OT: towards the functional part M: dock the wrench to the screw, repetitive movement parallel to the board in one direction, loosen the screw O: parallel to the board towards the screw	① ① ✗ ✗	<input type="checkbox"/> 2 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 0	
7			18	6	Sum
y	9-10		20	9-10	no apraxia
o	8-10		19	8	mild apraxia
y	8		18	6-7	moderate apraxia
o	7		0-17	0-5	severe apraxia
y	0-6				
o	0-5				

The patient often needed 2 attempts to apply the tools correctly. The selection was also difficult for him.